

Academic Vice-Rectorate Central Curriculum Commission Central Coordination of Undergraduate Studies



Date:	REGISTRATION OF COURSES		RESPONSIBLE OF REGISTRATION:	
AREA OF KN	OWLEDGE	SUB-AREA	UNDERGRADUATE	POSTGRADUATE
BASIC SCIENCES				
ECONOMICS AND SOCIAL				
SCIENCES				
HEALTH SCIENCES				
ENGINEERING,				
ARCHITECTURE AND		ARCHITECTURE	X	
TECHNOLOGY				
EDUCATION SCIENCES				
HUMANITIES AND ARTS				
AGRICULTURAL AND SEA				
SCIENCES				
MILITARY ARTS AND				
SCIENCES				
SAFETY AND CIVIL				
PROTECTION				
INTERDISCIPLINARY				
OTHERS				
ADSCRIPTION OR BRANCH (ES):				
FACULTY		ARCHITECTURE AND URBANISM		
SCHOOL		ARCHITECTURE "CARLOS RAÚL VILLANUEVA"		
INSTITUTE				
DEPARTMENT				
OTHERS				
COURSE:				
NAME		PATHOLOGY AND CONSERVATION OF TRADITIONAL CONSTRUCTION TYPOLOGIES		
CODE		2153		
EXECUTIVE UNIT				
CLASSIFICATION		ELECTIVE/ THEORETICAL		
APPROVAL DATE				
UPDATE DATE				
APPROVAL AUTHORITY				
CREDIT UNITS		THREE (3)		
HOURS/WEEK		THREE (3)		
REGIMEN				
ACADEMIC PERIODS		REGULAR AND SUMMER SEMSTER		
REQUIREMENTS T		TECHNOLOGICAL APPLICATIONS CODE 2066		



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PURPOSES

The architectural conservation is a topic that architects generally study on postgraduate studies. The most part of this course possesses a noticeable emphasis on the theoretical and conceptual aspects of the activity. The technological aspects of interventions, preventive or corrective, are less treated on postgraduate programmes and are not taken into account on postgraduate studies.

The present program is aimed to undergraduate students in order to introduce them in the technical field of building conservation through the knowledge of traditional technics and materials, its pathologies and some of the most common intervention techniques. It pursues a double objective, the first one oriented to the preventive and corrective conservation of existing buildings and others, aimed to prevent and avoid further deterioration in buildings of a new floor plan, built by means of the traditional techniques.

Different typologies are presented, ordered according to the components parts of the building and following the own constructive sequence, that is to say, ascending from the soil until the superior parts; the variants of each typology are grouped according to the most frequent materials used.

LEARNING OBJECTIVES

That the student be capable of:

- Appreciate the current validity of traditional building techniques and materials.
- Know the possibilities and limitations in the use of traditional constructive typologies.
- Make an accurate diagnosis of the most common pathologies in traditional buildings.
- Take preventive conservation actions
- Make corrective interventions in the most common pathologies



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CONTENTS

- Finishes. Traditional construction materials. Timber. Earth. Stone. Lime. Plaster.
 Metals. Varieties, pathologies and treatments.
- 2. Foundations. Traditional foundations. Foundations failures. Foundations interventions.
- Traditional walls. Walls built with casts. Walls built with masonry. Other types of walls.
 The most common injuries in traditional walls. Humidity in walls. Interventions in walls.
- 4. Voussoir systems. Arches. Vaults. Structural functioning. Failures in voussoir systems. Interventions in voussoir systems.
- Roofs. Flat roofs. Sloping roofs. Framed roof. Eaves. Pathologies of different types of roofs. Roofs interventions.
- 6. Traditional mortars. Finishes of surfaces. Moulding. Paints. Roof endings. Most common pathologies on finishes of surfaces. Interventions.

INSTRUCTIONAL STRATEGIES

Presentation of typologies and its variants will be made following a methodological order composed in three parts:

- Traditional forms of execution; particularities and constructive details according to common use materials.
- The most common pathologies: manifestations and causes.
- Possible techniques of intervention: preventives and correctives.

INSTRUCTIONAL MEDIA

Different topics will be addressed employing the following modalities: master classes, and audio-visual presentations.



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EVALUATION

The evaluation system of the course encompasses:

- Two partial written tests
- One final work with the diagnosis development and proposal design of the intervention of a real case, proposed by the student and accepted by the professor.

TEXTBOOKS (If possible, according to contents)

ARREDONDO, F.: "Cales 3". Estudio de Materiales. Madrid. Instituto E. Torroja. 1961. ASHUERST, John: Mortars, plasters and renders in conservation. Londres. 1983. BAGLIONI, Guarnerio: La rehabilitación de edificios urbanos. Barcelona. Edit. G. Gili. 1988.

CIGNI, Giuseppe. Il consolidamento murario. Roma. 1983.

Colectivo de Autores: Adobe en América y alrededor del mundo. Historia, conservación y uso contemporáneo. PNUD-UNESCO. 1984.

DOAT, P. et al: Construir con tierra. Bogotá. Fondo Rotatorio Editorial. 1990.

INSTITUTO EDUARDO TORROJA: Prescripciones de obras de fábrica. Madrid. 1971.

LOPEZ COLLADO, G.: Lesiones en los edificios. Síntomas, causas, reparaciones.

Barcelona. Biblioteca de Arquitectura y construcción. 1981.

NUERE, Enrique: La carpintería de lo blanco. Lectura dibujada del primer manuscrito de Diego López de Arenas. Madrid. 1985.

NUERE, Enrique: Las cubiertas de madera en los

ORUS ASSO, F.: Materiales de construcción. Madrid. Edit. Dossat. 1963.

PIQUE, Javier et al: Manual de diseño para maderas del Grupo Andino. Lima. Junta del Acuerdo de Cartagena. 1984. Edificios antiguos. Primer curso de rehabilitación del COAAO. Sevilla. 1987.

RODRIGUEZ ROMO, F.: Características constructivas de los techos de armadura en Cuba. Boletín del Centro de Investigaciones Históricas y Estéticas, Universidad Central de Venezuela, Caracas, N°29.

RODRIGUEZ ROMO, F.: Morteros tradicionales de cal. Revista Ingeniería Civil, La Habana, N°1 de 1983.

Symposium November 1981. ICCROM. Mortars, cements and grouts used in the conservation of historic buildings. Rome.